

Political Science 14
Introduction to International Relations
Spring Semester 2022

Douglas Lemke
Office: 208 Pond Lab

Lecture: MWF 9:05 – 9:55 a.m.
Classroom: 121 Sparks
Or Zoom

Office Hours: Wed. 2:30 to 4, and by appointment
E-mail: dwl14@psu.edu

Teaching Assistant: Brandon Bolte blb72@psu.edu

The Content of the Course

This course is designed to introduce students to the theories, concepts, and ideas used in social science efforts to understand international politics. As such, it stresses theory and inference and uses historical examples and contemporary events as illustrations to illuminate behavior in larger classes of events.

We will begin the semester with general discussions of approaches to the study of international relations, of the principle actors on the world stage, and of their primary behaviors. We will then cover international organizations and international law, and we will address transnational issues such as human rights and environmental concerns. Next we will turn our attention to questions of international political economy and global inequality. The latter part of the course will focus on what we know about war and other forms of international conflict.

Learning Objectives

Students will learn who the major actors are in international relations, and what the main behaviors of interest are. They will gain introductory knowledge about some international relations theories. They will become familiar with how the international economic system operates. Finally, they will understand why international relations is regarded as a scholarly discipline and will appreciate the advantages of a scientific approach for understanding international relations.

Administrative Guidelines and Course Requirements

Students are expected to attend all of the lectures and to take the examinations at the scheduled times. Students who cannot take examinations at the scheduled times due to university-sanctioned reasons for non-attendance must document those reasons ahead of time. Examinations will be given the following weights in determining students' final grades for the course:

<u>Assignment</u>	<u>Percent</u>	<u>Due Date</u>
First Examination	25%	February 9 th (in CANVAS during class time)
Second Examination	35%	March 14 th (in CANVAS during class time)
Third Examination	40%	During finals week (also in CANVAS)

The exams will feature multiple choice and true/false questions. We will have review sessions the class period immediately prior to each exam. The exams will be administered in CANVAS, and students may consult course material while taking the exams. Each exam will cover the material since the previous

exam; none will be cumulative. Students are expected to take the exams during class time on the assigned days (unless they have documentation justifying alternate exam conditions). Make up exams will only be given if convincing explanations for missing an exam are provided, and my expectation is that explanations will be provided in advance.

Note: if I become ill during our semester the dates of exams might move slightly to adjust to that change. If this happens I will e-mail the entire class and make announcements in class about the change. Students are responsible for coming to class to hear any such announcements, and to check their e-mail for any such messages.

Office Hours: The teaching assistant and I will be available to answer questions about class or about international relations more broadly via e-mail and/or by office hours. Our office hours and locations are listed below. These office hours are “open” in that any student can walk in whenever they wish. Since these office hours are open, they are not a good forum for talking about personal issues students might have that affect their ability to perform in class – other students might be present or might appear at any moment. If a student wishes to express personal concerns please contact Professor Lemke or Mr Bolte by e-mail to set up a private meeting.

Brandon Bolte Office Hours: 1-3 p.m. Thursdays. Pond Lab room 224

Douglas Lemke Office Hours: 2:30-4 p.m. Wednesdays. Pond Lab room 208

Zoom Lectures: Some students may be uncomfortable attending in person or unable to attend in person due to the pandemic. For the time being our class will simultaneously be presented in person and on Zoom. To attend the Zoom lectures go to the class Canvas page, click the Zoom link to the left, and then click on the specific day’s class meeting. Zoom classes will not be recorded and thus are available only synchronously.

Required Reading

Jeffrey Frieden, David Lake, and Kenneth Schultz. 2013/2016/2019. *World Politics: Interests, Interactions, and Institutions, 2nd Edition or 3rd Edition or 4th Edition*. New York: W. W. Norton and Company. (ISBN: 978-0-393-91238-8 or 978-0-393-93809-8)

This text is required. The 4th edition has been ordered and should be available from the University bookstore. The 2nd and 3rd editions are nearly identical, so students can easily use any edition. Readings are provided for the 3rd and 4th editions on page 4 of this syllabus, and for the 2nd and 5th editions on page 5. The 2nd edition is designated as FLS2. The 3rd edition is designated as FLS3, and the 4th edition is indicated as FLS4. If any student buys the newer and more expensive fifth edition of the textbook, please contact me for specific page numbers for each class meeting. In the reading assignments, numbers refer to pages. If I mean a whole chapter, I use the word “chapter.” My expectation is that you will have read the material before the class meeting for which it is assigned. A pair of readings are available on the course’s CANVAS page, look for a READINGS module.

In addition, all Power Point slides presented in class will also be available on the class CANVAS page, again under the LECTURE SLIDES module.

ACADEMIC INTEGRITY STATEMENT

Academic integrity is the pursuit of scholarly activity in an open, honest and responsible manner. Academic integrity is a basic guiding principle for all academic activity at The Pennsylvania State University, and all members of the University community are expected to act in accordance with this principle. Consistent with this expectation, the University’s Code of Conduct states that all students

should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts.

Academic integrity includes a commitment by all members of the University community not to engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty violate the fundamental ethical principles of the University community and compromise the worth of work completed by others.

DISABILITY ACCOMMODATION STATEMENT

Penn State welcomes students with disabilities into the University's educational programs. Every Penn State campus has an office for students with disabilities. Student Disability Resources (SDR) website provides [contact information for every Penn State campus \(http://equity.psu.edu/sdr/disability-coordinator\)](http://equity.psu.edu/sdr/disability-coordinator). For further information, please visit [Student Disability Resources website \(http://equity.psu.edu/sdr/\)](http://equity.psu.edu/sdr/).

In order to receive consideration for reasonable accommodations, you must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: [See documentation guidelines \(http://equity.psu.edu/sdr/guidelines\)](http://equity.psu.edu/sdr/guidelines). If the documentation supports your request for reasonable accommodations, your campus disability services office will provide you with an accommodation letter. Please share this letter with your instructors and discuss the accommodations with them as early as possible. You must follow this process for every semester that you request accommodations.

COUNSELING AND PSYCHOLOGICAL SERVICES STATEMENT

Many students at Penn State face personal challenges or have psychological needs that may interfere with their academic progress, social development, or emotional wellbeing. The university offers a variety of confidential services to help you through difficult times, including individual and group counseling, crisis intervention, consultations, online chats, and mental health screenings. These services are provided by staff who welcome all students and embrace a philosophy respectful of clients' cultural and religious backgrounds, and sensitive to differences in race, ability, gender identity and sexual orientation.

[Counseling and Psychological Services at University Park \(CAPS\)](http://studentaffairs.psu.edu/counseling/) (website:

<http://studentaffairs.psu.edu/counseling/> phone: 814-863-0395)

Penn State Crisis Line (24 hours/7 days/week): 877-229-6400

Crisis Text Line (24 hours/7 days/week): Text LIONS to 741741

EDUCATIONAL EQUITY/REPORT BIAS STATEMENTS

Consistent with University Policy AD29, students who believe they have experienced or observed a hate crime, an act of intolerance, discrimination, or harassment that occurs at Penn State are urged to report these incidents as outlined on the [University's Report Bias webpage \(http://equity.psu.edu/reportbias\)](http://equity.psu.edu/reportbias).

The schedule of classes is as follows:

January 10th Introduction – No Assigned Reading (M)

January 12th Actors in IR – FLS3 Skim Chapter 1; FLS4 Skim Chapter 1 (W)

January 14th Realism – FLS3 xxvii-xxxi; FLS4 xxxi-xxxiv (F)

January 17th MLK, Jr Day – No Class Meeting (M)

January 19th Liberalism – FLS3 xxvii-xxxi; FLS4 xxxiv-xxxv (W)

January 21st Introduction to Game Theory – FLS3 82-87; FLS4 82-87 (F)

January 24th A Science of IR? – No Assigned Reading (M)

January 26th International Law – FLS3 459-469; FLS4 465-475 (W)

January 28th International Norms – FLS3 469-485; FLS4 475-493 (F)

January 31st Human Rights – FLS3 Chapter 12; FLS4 Chapter 12 (M)

February 2nd the Tragedy of the Commons – FLS3 Chapter 13; FLS4 Chapter 13 (W)

February 4th the Logic of Collective Action – FLS3 Chapter 13; FLS4 Chapter 13 (F)

February 7th Review for 1st Exam – come to class with questions about the material (M)

February 9th First Exam, in class – Log into CANVAS (W)

February 11th International Trade, Part I – FLS3 Chapter 7; FLS4 Chapter 7 (F)

February 14th International Trade, Part II – FLS3 Chapter 7; FLS4 Chapter 7 (M)

February 16th International Financial Investment – FLS3 343-365; FLS4 349-371 (W)

February 18th Foreign Direct Investment – FLS3 365-376; FLS4 371-382 (F)

February 21st Int'l Monetary Relations, Part I – FLS3 Chapter 9; FLS4 Chapter 9 (M)

February 23rd Int'l Monetary Relations, Part II – FLS3 Chapter 9; FLS4 Chapter 9 (W)

February 25th Development, Part I – FLS3 Chapter 10; FLS4 Chapter 10 (F)

February 28th Development, Part II – FLS3 Chapter 10; FLS4 Chapter 10 (M)

March 2nd Development, Part III – FLS3 Chapter 10; FLS4 Chapter 10 (W)

March 4th Review for 2nd Exam – come to class with questions about the material (F)

March 7th, 9th, & 11th Spring Break – No class meetings (MWF)

March 14th Second Exam, in class – Log into CANVAS (M)

March 16th What is War, what is Power? – FLS3 91-96; FLS4 91-96 (W)

March 18th Power Transition Theory “Lemke” reading on the course’s CANVAS page (F)

March 21st Bargaining and War, Part I – FLS3 96-132; FLS4 96-134 (M)

March 23rd Bargaining and War, Part II – FLS3 96-132; FLS4 96-134 (W)

March 25th Diversionary War – FLS3 139-153; FLS4 141-155 (F)

March 28th - April 1st Instructor at International Studies Association Annual Convention – No Class Meeting (MWF)

April 4th Interest Groups and War – FLS3 154-166; FLS4 156-168 (M)

April 6th Democratic Peace, Part I – FLS3 166-181; FLS4 168-181 (W)

April 8th Democratic Peace, Part II – FLS3 166-181; FLS4 168-181 (F)

April 11th Alliances, Part I – FLS3 187-203; FLS4 189-205 (M)

April 13th Alliances, Part II – FLS3 187-203; FLS4 189-205 (W)

April 15th Collective Security – FLS3 203-220; FLS4 205-222 (F)

April 18th Nuclear Deterrence – “Intriligator & Brito” reading on CANVAS (M)

April 20th Peacekeeping – FLS3 213-229; FLS4 214-231 (W)

April 22nd Civil Wars – FLS3 237-264; FLS4 239-268 (F)

April 25th Terrorism – FLS3 264-275; FLS4 268-279 (M)

April 27th Review for 3rd Exam – come to class with questions about the material (W)

April 29th Flex Day – in case we need it, if not, then no class meeting this day. (F)

Reading assignments for Students with 2nd or 5th Edition of the Textbook:

January 20th Introduction – No Assigned Reading
January 22nd Actors in IR – FLS2 Skim Chapter 1; FLS5 Skim Chapter 1
January 25th Realism – FLS2 xxvi-xxx; FLS5 xxxiv-xxxvi
January 27th Liberalism – FLS2 xxvi-xxx; FLS5 xxxvi-xxxvii
February 1st Introduction to Game Theory – FLS2 74-79; FLS5 86-91
January 29th A Science of IR? – No Assigned Reading
February 3rd International Law – FLS2 425-434; FLS5 487-498
February 5th International Norms – FLS2 434-448; FLS5 499-517
February 8th Human Rights – FLS2 Chapter 12; FLS5 Chapter 12
February 10th the Tragedy of the Commons – FLS2 Chapter 13; FLS5 Chapter 13
February 12th the Logic of Collective Action – FLS2 Chapter 13; FLS5 Chapter 13
February 22nd International Trade, Part I – FLS2 Chapter 7; FLS5 Chapter 7
February 24th International Trade, Part II – FLS2 Chapter 7; FLS5 Chapter 7
February 26th International Financial Investment – FLS2 316-337; FLS5 364-389
March 1st Foreign Direct Investment – FLS2 337-347; FLS5 390-403
March 3rd Int'l Monetary Relations, Part I – FLS2 Chapter 9; FLS5 Chapter 9
March 5th Int'l Monetary Relations, Part II – FLS2 Chapter 9; FLS5 Chapter 9
March 8th Development, Part I – Chapter 10; FLS5 Chapter 10
March 10th Development, Part II – Chapter 10; FLS5 Chapter 10
March 12th Development, Part III – Chapter 10; FLS5 Chapter 10
March 19th What is War, what is Power? – FLS2 84-88; FLS5 95-100
March 22nd Power Transition Theory “Lemke” reading on the course’s CANVAS page
March 24th Bargaining and War, Part I – FLS2 88-121; FLS5 100-140
March 26th Bargaining and War, Part II – FLS2 88-121; FLS5 100-140
March 29th Diversionary War – FLS2 128-142; FLS5 144-162
March 31st Interest Groups and War – FLS2 143-154; FLS5 162-175
April 2nd Democratic Peace, Part I – FLS2 154-166; FLS5 175-187
April 12th Democratic Peace, Part II – FLS2 154-166; FLS5 175-187
April 14th Alliances, Part I – FLS2 172-188; FLS5 197-215
April 16th Alliances, Part II – FLS2 172-188; FLS5 197-215
April 19th Collective Security – FLS2 188-202; FLS5 216-232
April 21st Nuclear Deterrence – “Intriligator & Brito” reading on CANVAS
April 23rd Peacekeeping – FLS2 195-210; FLS5 223-240
April 26th Civil Wars – FLS2 219-242; FLS5 249-278
April 28th Terrorism – FLS2 242-251; FLS5 278-300